METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



PRIMARY 6 MID-YEAR EXAMINATION 2010 **ENGLISH LANGUAGE BOOKLET A**

Total Time

: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Name:	(
Class:	Primary 6	
Date:	5 May 2010	

Booklet A	:	1	30.
Booklet B		1	45
Booklet C		1	20
TOTAL	i	1	95

This booklet consists of 9 printed pages.



Grand Opening Sausage Heaven Restaurant

(Located at Plaza Asia)

We will be having our Grand Opening on 15 June 2010 at 6 p.m.

On this day, patrons will receive:

- a complimentary Sausage Platter for every four main courses ordered
- a jumbo basket of Kingfisher Chilli Chips at the special price of \$25
- 2 Crystal Cinema movie tickets for the first 50 patrons who order the set menu (courtesy of Silver Screen Pte Ltd)

Set Menu

Soup

Cream of tomato

Or

Chicken broth

Main Course

Bangers and Mash (Sausages served with mashed potatoes and special gravy)

Fish and Wedges
(Deep fried dory fish and potato wedges)

Dessert

Home-baked apple crumble with ice-cream

CALLING ALL SOCCER FANS

We will also be airing telecasts of all English Premier League soccer matches.

		noice (1, 2, 3 or 4).	ons are g	iven. O	(5 marks		t answer.
1.	Wh	ich of the following courses does	<u>not</u> offer t	he cust	omer any o	:hoice?	٠,
	(1) (2)	soup dessert					
		main course all of the above		·		* · · · · · · · · · · · · · · · · · · ·	<i>.</i>
2.	The	movie tickets are sponsored by _	-	· .			
	(1)	Plaza Asia			•		
	(3)	Crystal Cinema Silver Screen Pte Ltd Sausage Heaven Restaurant				!	
3,	(1) (2) (3)	y wants to order the set menuuld she choose? Chicken broth Cream of tomato Fish and Wedges Bangers and Mash	but she	hates :	seafood. V	Vhich main c	ourse :
4.	This	restaurant is most probabl	y trying	to a	ttract cus	tomers who	are
	(2) (3)	teetotallers vegetarians football fans movie lovers					
5.	On 1	5 June 2012, the restaurant will b	e celebra	ting its	a	nniversary.	
	(1)	first					
	(2)	second					
	(3)	third					

Mał She	ce your	choice (1, 2, 3	or 4). Shade	the corre	ect oval	(1, 2, 3 o	r 4) on the	orrect Optical marks)	Answer
6	The read	waitress told us t dy to be served.	that the melte	ed butter,	as well a	s lobster,			· .
	(1) (2) (3) (4)	is are was were							
7	Mot	her allowed us to	watch televis	ion(after)	ve	·	our	homewo	ork.
	(1) (2) (3) (4)	finish had finished have finished were finishing		÷					•
8	Max this	made arrangeme Sunday.	ents with Tes	s and	<u> </u>	· · · · · · · · · · · · · · · · · · ·	_to go to th	e drago	n race
•	(1) (2) (3) (4)	l me mine myself							
9	Lu Ye	ee screamed whe	en she saw th	ne cockroa	ach scutt	tle		her p	ath.
	(1) (2) (3) (4)	at on inside across			i.		·		
10			it had not rai	ined today	/, our bai	rbecue wo	uld/still nav	e been	
	cance	elled.	,	_					
	(1) (2) (3) (4)	Since Unless Even if Only if							
11	Regul	ar exercise for bo	th men and v	women			_ essential	for healt	th.
	(1) (2) (3) (4)	is are has been have been							

On its opening day, the store gave ______ shopper)a free gift.



a all some each

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Time was running short and I was debating with myself whether to move the nets nearer to the colony's roosting site. John (13) who had woken up, sat up and stared at me.

"What's that (14) he enquired, sleepily.

I replied (15) I haven't the faintest idea, but it's been going on for about ten minutes. I had a look round and I couldn't see anything."

Just then, there was a positive rasping noise and the walls of the hut started to vibrate.

- 13 (1) [:] colon
 - (2) [,] comma
 - (3) [-] hyphen
 - (4) ['] apostrophe
- 14 (1) [,"] comma and inverted commas
 - (2) ["?] inverted commas and question mark
 - (3) [?"] question mark and inverted commas
 - (4) [!"] exclamation mark and inverted commas
- 15 (1) [,] comma
 - (2) [.] full stop
 - (3) [,"] comma and inverted commas
 - (4) [",] inverted commas and comma

For each of the questions from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16	The	town was	by the earthquake that kil	led more than 2	000 people.
	(1) (2) (3) (4)	crushed shattered devastated demolished			
17	It is v	very difficult to	materials that is pub	lished on the in	ternet.
	(1) (2) (3) (4)	cut censor cancel censure			
18	After oppo	a heated debate, the o nents make a better tea	pposition had no choice but to		that the
	(1) (2) (3) (4)	vouch confess concede surrender			
19	This rare at (1) (2) (3) (4)	music piece is difficult a ble to carry on carry off carry out carry over!	and as all the players are ama it	teurs, I am not t	oo sure if they
20		resident of United State esian government.	es made the visit in	to an invi	tation from the
	(1) (2) (3) (4)	return reaction response retaliation	,		;

For each of the questions from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Crossword puzzles are so common that almost everyone knows how they work.

Yet crosswords as we know them first appeared less than a hundred years ago.

In 1913, newspaper editor Arthur Wynne wanted a unique activity for the "Fun" page of his Sunday newspaper. He retrieved the old idea of the children's (21) word puzzle. His innovation was to expand it into a larger written format. He drew interlocking boxes in a diamond shape and provided clues to help solvers fill the (22) boxes to form linking words.

In 1924, Margaret Farrar published the first book of crossword puzzles. They soon became a <u>fad</u> such that nearly every American newspaper featured (23) them. People did crossword puzzles to relax, to improve their vocabulary and to keep their minds <u>nimble</u>.

The fad grew into a familiar feature of daily life. Puzzle makers began to develop larger diagrams with a minimum of blank spaces. They wrote hard clues based on obscure facts, current events, puns and riddles. Today, you will find (25) crossword puzzles everywhere.

21

12

- (1) took back
- (2) looked back
- (3) carried back
- (4) brought back

22

- (1) supplied
- (2) awarded
- (3) imparted
- (4) organised

- (1) (2) (3) (4) 23
- craze custom pattern movement
- (1) (2) (3) (4) sane sharp strong sound 24
- 25



vital obvious unreliable ambiguous

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRIMARY 6 MID-YEAR EXAMINATION 2010 ENGLISH LANGUAGE BOOKLET B

Total Time

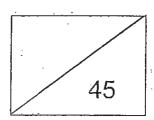
: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:	()
Class:	Primary 6.	
Date:	5 May 2010	



This booklet consists of 4 printed pages.

Read the passage below and answer Questions 26 to 30.

It threw another coil, and my arm started to get weighed down.

"Bale!" Come and hold its head so I can unwind it."

"Uh-uh. It's poison," he said, squatting so he was more comfortable while he watched the show.

"Bale, it's a python. It's not poisonous. They kill by strangling." A process the python was starting on my arm. My fingers were turning red, but they held their grip, slippery as it was.

5

"Uh-uh. Even if you touch them, they're poison." I didn't have time to correct his English, let alone thousands of years of cultural belief, as my fingers were now purple. The python was drawing my two arms together so he could loop itself right over me, and I was losing the strength to fight him.

10

"Go get Anthony. Tell him I need help."

"Okay," Bale said, and began a slow amble down the path, whistling as he went.

"Bale!" He turned, and I thrust the snake towards him as if to throw it. "Run!"

He broke into a marathoner's shuffle and disappeared around a bush.

I spent all of my energy keeping my two arms apart. I knew if the python linked them or got any more coils around, I would be severely bitten. Rationally I knew that it wouldn't eat me, but the constant hissing and lunging made it seem as if it might try. A Cessna* flew over low and waggled its wings, getting ready to land. The snake hissed at the plane and redoubled its effort to cut off the blood flow to my arm.

15

The fingers of my right hand had taken on an ominous silver-grey sheen and were losing their grip on the tail. I dropped to one knee, putting some of the python's weight on the ground. It immediately gripped the earth with its scales and drew me closer to it. I tried to stand again but I did not have the energy. I was in for one hell of a biting, I was sure. A python's teeth lacerate and leave wounds prone to infection, and I would not have any energy to defend myself.

25

20

My strength failed and I had no choice but to let go of the tail.

A hand shot forward and grabbed it. It was Anthony's. I hadn't seen him coming.

"Good timing," I said, grateful for his appearance.

"I would have been here sooner," Anthony replied. "But Bale told me the wrong place."

"Right, I panted, with a last bit of strength. I helped Anthony throw the struggling snake into a waterhole, where it wouldn't get hurt or be able to hurt us. It slithered out the opposite direction into the bush.

30

Adapted from Whatever You Do, Don't Run – My Adventures as a Botswana Guide by Peter Allison

* Cessna - an airplane

For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26	Why did the narrator want to unwind the python (line 2)?
	 (1) The python was weighing him down. (2) It was heavy and the narrator did not want to carry it any more. (3) He wanted to prevent the python from wrapping itself around him (4) He was afraid of the python as he believed that the python was poisonous
27	What was the reason for Bale's refusal to help the narrator? He
	 (1) believed that the python was poisonous (2) thought that the python would strangle him (3) was afraid that the python would bite him (4) did not understand the narrator's plea for help
28	Why do you think the narrator tried to thrust the snake towards Bale? He
	 (1) wanted Bale to go and get help as fast as possible (2) was tired and wanted Bale to carry the snake instead (3) thought it would make the snake release its hold on him (4) knew Bale was afraid of the snake and wanted him to be brave
29	The narrator referred to Anthony's arrival as "good timing" (line 28) because
	 (1) the python was starting to wind itself over the narrator (2) the narrator had been severely bitten and his wounds were infected (3) he arrived just in time to see the python hissing and lunging at the narrator (4) he grabbed hold of the python's tail before it could totally cut off the narrator's blood flow.
30	Why do you think Anthony and the narrator threw the python into a waterhole? They
	wanted to drown the python were concerned for the safety of the snake wanted more time to escape from the python thought that was the only way the python could survive

End of Booklet A

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD	CAN BI	EUSED	ONLY	ONCE.
-----------	--------	-------	------	-------

(A) a (B) across (C) and	(D) but (E) down (F) in	(G) its (H) it's (J) on	(K) than (L) the (M) then	(N) up (P) upon (Q) with	
As Paul ru	shed out the scho	ool gate, he wa	s thinking of the fo	ootball game and the t	fact
that he was	(31) tean	n captain. He r	aced home in ord	er to get changed. Ju	ıst
(32)	, a big lorry went	t slowly past the	e school gate. It w	as travelling	٠
(33)	his direction. He	could not resis	t the temptation fo	r a short ride. He rar	1"
and jumped	. the b	ack of the lorry	. "How lucky I am	, " he thought, as he c	onuk
to the back with hi	s skates.				
(35)	reaching	the top of the h	ill, the vehicle pict	(36)	
speed. Houses an	id trees seemed t	o flash by him.	He did not dare to	o let go. He hung on	
desperately. At las	st, the vehicle slov	wed down as it	chugged(way up a hi	ill.
Paul took his chan	ce and released h	nis grip. He land	ied(<u>3</u> 8)	a thud and fel	
awkwardly. He felt	a sharp pain sho	ot up his right le	eg. He stood and	tried to run	
(3ৃগ্ৰ)	collapsed on the g	round and groa	aned in agony. A	passer-by phoned for	an
ambulance, and wi	thin minutes, it an	rived and took	nim to the nearest	hospital.	
Paul was so	orry that he had le	t his team-mate	es(40)	and had given his	
parents a terrible st	nock. Too late, he	had learnt a le	sson he would ne	ver forget.	
	•		· (Go	on to the next page)	

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

We shot around a curve, and what we saw made us freeze with fear. Downstream boiled a cloud of white spray from a narrow raceway of water that was more a waterfall than rapids. We were headed straight for them. I had more than I could do for the next few moments, jamming my paddle down to shove us away to the rocks. There was no more laughter now as we caskayded towards the bottom of that inkredeb! Ifume. It was too late to save themselves. The canoe shot into the air. As it turned over, (46)I remember thinking : But I'm not ready to die! I was plunjed into the water. Suddenly I was strugggling. A voice spoke inside my head telling meto be calm and held/my breath. I gasped and some water got into my throat. I coughed it out and with an effort more resolute than any I had ever made. I refreined from trying to breathe. My chest burned. I was in agent. (50) In my amazement, my head shot out of the water, and I had time to take a quick

breath before I was thrown under again.

Containing eleven decks and stretching a full 305 metres, she was the g	reatest liner of
her time. Thehad been fitted out in true style, with plush	cabins,
electric lifts, gymnasium and a heated swimming pool. The owners, the shipbui	ilders, the
captain – in fact, everyone said the Titanic was unsinkable. Perhaps this was the	ne reason
only enough lifeboats for half of the (53)	were placed
on board. Tickets for her maidenwere snapped up eag	erly, and there
were over 2 000 people on board when she setfrom Sout	
New York on 11 April 1912.	
Diagram	
Disaster after only four days at sea. With a captain (56)	
crew determined to the record for an Atlantic crossing, the (57)	e liner had
been ploughing at a speed of 22 knots. She had entered an area (58)	as)the
Grand Banks when radio reports from other ships were received, warning of	
icebergs. Thewere ignored. The Titanic steamed (59)	
at full speed. It was midnight when of one of the crew me	mbers
spotted an iceberg looming ahead in the darkness. But, his frantic warning cries	were too late
to the collision. A huge hole was ripped into the side of the (81)	liner and the
poured in.	•
(62)	
At first, the passengers treated the incident as a joke; yet, within ten minu	tes, the water
five metres inside the ship. Distress signals were sen	t .
out to the nearby liner her radio had unfortunately (64)	
been switched off. Panic now rose as the huge liner began to	
By the time another liner, Carpathia, finally arrived to help, fifteen hundred	people had
drowned in the icy seas. The loss of the Titanic was one of the greatest catastrop	hes in the
history of navigation.	

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as

the meaning of the given sentence(s).

-			· ·						· ·	 -
r	Mrs Brown ง	was gratef	ul to kisa	yfor savi	ng her pe	et dog. M	rs Bro	wn gave	Lisa a	a rev
	To express	Γ .				:				•
-					·		<u>-</u>			
	All the guest			· .		hocolates	•			-
E	ery								•	
	Ve were ver				•	· · · · · · ·			•	
N	/luch							. ,		
_										
								regulari		

That fateful day, Father, Betsie and I had come early with a quarter-pound of real English tea from Pickwick to celebrate my brother, Flip's birthday: My nephew, Peterwas home, yet he was not safe, any more than any healthy young male. In Germany the munitions* factories were desperate for workers. Without warning, soldiers would suddenly surround a block of buildings and sweep through them, herding every male between sixteen and forty into trucks for transport. This method of search and seizure was called 'the razzia', and every family with young men lived in dread of it.

5

Flip and his wife, Nollie had rearranged their kitchen to give them an emergency hiding place as soon as the 'razzias' started. There was a small potato cellar beneath the kitchen floor: they enlarged the opening at the trapdoor, put a large rug on top of it and moved the kitchen table to stand on it.

10

Nollie was not back yet when we arrived. We were chatting in the kitchen with Clare when all at once Peter and his older brother, Bob, raced into the room, their faces white. "Soldiers! Quick! They're two doors down and coming this way.

They jerked the table back, snatched away the rug and tugged open the trapdoor. Bob lowered himself first, lying down flat, and Peter tumbled in on top of him. We yanked the rug over it and pulled the table back in place. With trembling hands, Betsie, Clare and I threw a long tablecloth over it and started laying six places for tea.

15

There was a crash in the hall as the front door burst open and a smaller crash close by as Clare dropped a teacup. Two uniform Germans ran into the kitchen, rifles levelled.

20

"Stay where you are. Do not move."

The soldiers glanced around disgustedly at us. "Where are your men?" the shorter soldier asked Clare in clumsy, thick-accented Dutch. If they had looked closer at Betsie, she would surely have given herself away: her face was masked with terror and her fingers were twitching.

25

"These are my aunts," she said, "and this is my grandfather. My father is at work, and my mother is shopping, and ..."

"I didn't ask about the whole tribe!" the man exploded in German. Then in Dutch, he asked, "Do you have any brothers? Where are they now?"

30

Clare stared at him a second, then dropped her eyes. My heart stood still. I hope Clare knew now of all times a lie was permissible!

"I have three brothers," Clare said softly. " The oldest one is at the Theological College. He doesn't get home most nights because ..."

"What about the other two?"

35

"Why, they are under the table."

Motioning us all away from it with his gun, the soldier seized a corner of the cloth. With a nod from him, the taller man crouched with his rifle cocked. Then he flung back the cloth.

*military.equipment

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



PRIMARY 6 MID-YEAR EXAMINATION 2010 **ENGLISH LANGUAGE** BOOKLET C

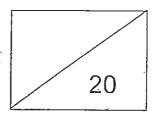
Total Time

: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Name:	· -	<u> </u>)
Class:	Primary 6		
Date:	5 May 2010	:	



This booklet consists of 3 printed pages.

At last the pent-up tension exploded: Clare burst into spasms of high hysterical laughter. The soldiers whirled around. Was this girl laughing at them?

"Don't take us for fools!" the short one snarled. Furiously, he strode from the room and minutes later the entire squad trooped out – not, unfortunately, before the silent soldier had spied and pocketed out precious packet of tea.

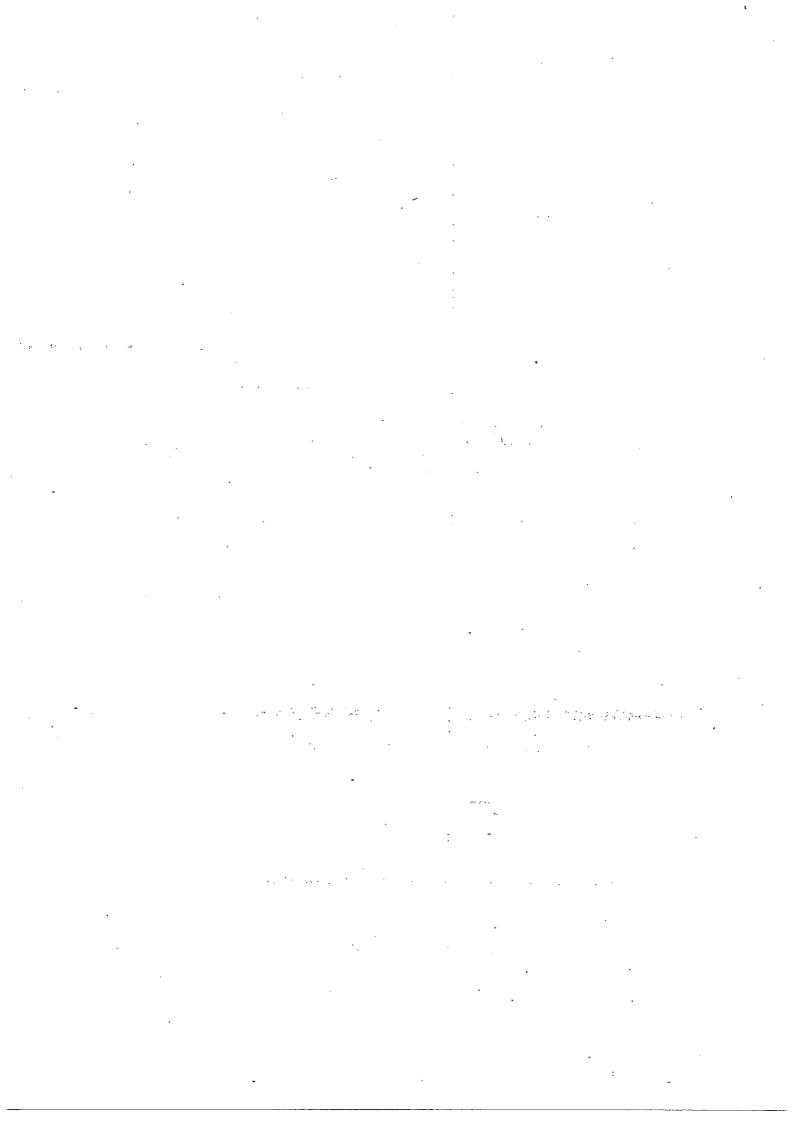
Adapted from The Hiding Place by Corrie Ten Boom

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

	Why do you think the soldiers seized only males between sixteen and forty?
1	
:	
	What was the purpose of the emergency hiding place?
	production of the second secon
	Why do you think the soldiers "glanced around disgustedly" (line 23) ?
	"If they had looked closer at Betsie she would surely have given herself away.
	(line 24-25). Which two actions of Betsie would have given her away?
-	·

			Clare?				. <u> </u>
	_		41 21		Faal and w	h?	
'My hea	rt stood st	ill" (line 31).	How ala	the writer			
							_
				- ma maan	ing as 'Ker	at down'?	
Which y	vord from l	ines 30-39 h	as the sa	ame mean	ing as, bei	it down:	
			-	:		·	1
	<u> </u>					·	·
Why die	I Clare "bu	ırst into spas	ms of hig	gh hysteric	al laughte	r" (lines 4	0 –41)?
		e last paragi					
Which	word in the	e last paragi	aph tells	us that go	ods were	scarce at	that time
Which Are the	word in the	e last paragi	aph tells	us that go	ods were	scarce at	that time
Which Are the	word in the	e last paragi	aph tells	us that go	ods were	scarce at	that time

END OF PAPER





Answer Sheet

EXAM PAPER 2010

SCHOOL: MGS PRIMARY

SUBJECT: PRIMARY 6 ENGLISH

TERM : SA1

-	01	02	03	04	05	06	07	08	09	010	Q11	Q12	Q13	Q14	Q15	Q16	Q17
	' -Z-	<u> </u>	- 22		- 60				4		-4	A	7	2	3	2	2
	2	3	4	3	2	3	2	2	4	3	1.	4		3			

						_											
[7	010	010	020	O21	022	023	024	025	026	027	028	029	O30	Q31	Q32	Q33	Q34
	OTO	QIS	QZU.	QZI	222	Q23	Q2.	_ <u>&_</u>	- V	2	X =-				0.4	_	-
Г	3	7	3	4	1	1	2	4	3	1	1	4	2	L.	[4]	_ T	3

Q35	Q36	Q37	Q38	Q39	Q40
Р	N	G	Q	D	E

41)it	42)from	43)cascaded	44)incredible	45)ourselves
46)plunged	47)hold	48)refrained	49)agony	50)To
51)Titanic	52)why	53)passengers	54)voyage	55)off
56)struck	57)set	58)known	59)warnings	60)ahead 🕡
61)avoid	62)water	63)reached	64)but	65)sink

- 66)All of the boys do not wear spectacles except Tom.
- 67)To express her gratitude to Lisa for saving her pet dog, Mrs Brown gave her a reward.
- 68) Every guest at the party was given a box of chocolates.
- 69) Much to our excitement, our team won the competition.
- 70)You must exercise regularly or you will not be fit for the Physical Fitness Test.

- 71)Males between sixteen and forty were thought to be strong and healthy and could make military equipment easily.
- 72) The emergency hiding place served as a hiding place for boys when the soldiers came to look for them. This way, the soldiers would not find the boys.
- 73) The people in the room were only women and an old man.
- 74) She was twitching her fingers and her face was masked with terror.
- 75)Clare did not answer his question but instead told him about her family.
- 76) The writer felt nervous because she was worried that Clare would tell the truth and Peter and Bob would be taken away to work in the munitions factories.
- 77) The word is "crouched".
- 78) She wanted to trick the soldiers into believing that she was making fun of them.
- 79) The word is "precious".
- 80) The author and her family members are not German. The soldier had had to use Dutch to communicate with them.